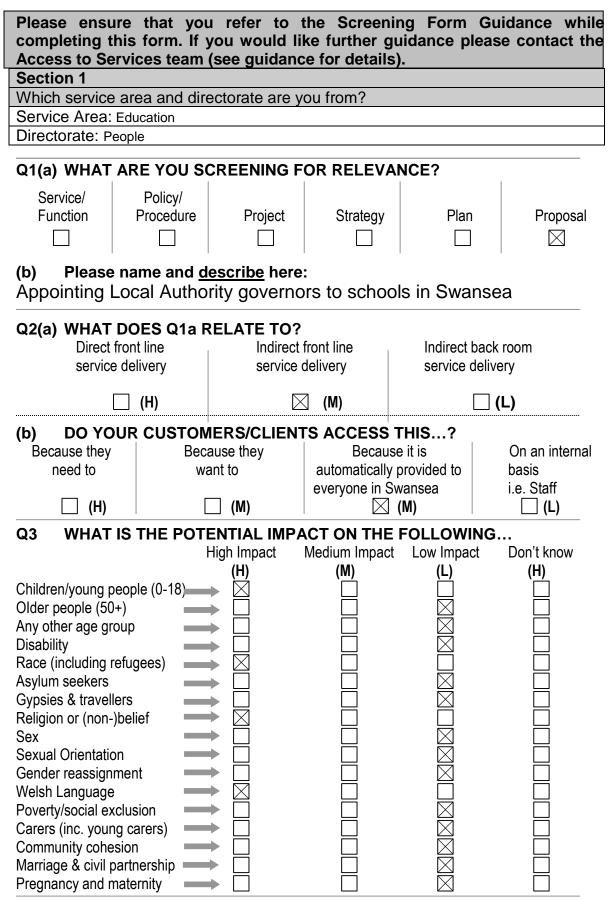
Equality Impact Assessment Screening Form



Q4 WHAT ENGAGEMENT / CONSULTATION / CO-PRODUCTIVE APPROACHES WILL YOU UNDERTAKE?

Please provide details below – either of your planned activities or your reasons for not undertaking engagement

This activity does not require consultation

Equality Impact Assessment Screening Form

Q5(a)	HOW VISIBLE IS	THIS INITIATIVE TO THE (GENERAL PUBLIC?
	High visibility ⊠(H)	Medium visibility	Low visibility
(b)		TENTIAL RISK TO THE CO wing impacts – legal, financ	
	High risk	Medium risk	Low risk 🖂 (L)
Q6	Will this initiative Council service?	have an impact (however	minor) on any other
	Yes 🖂	x No If yes, please pro	vide details below
Q7	HOW DID YOU SO Please tick the rele		
MOST	LY H and/or M —	\rightarrow High priority \longrightarrow	EIA to be completed Please go to Section 2
MOST		.OW PRIORITY / \longrightarrow IOT RELEVANT	Do not complete EIA Please go to Q8 followed by Section 2

Q8 If you determine that this initiative is not relevant for an EIA report, you must provide a full explanation here. Please ensure that you cover all of the relevant protected groups.

There are no equality and engagement implications associated with this process. Under the Government of Maintained Schools (Wales) Regulations 2005, it is a statutory requirement for all schools to have Local Authority governors who are appointed by the Direction of Education in conjunction with the Cabinet Member for Education Improvement, Learning and Skills. The Councillor(s) representing the ward(s) in the catchment area of the schools', the Headteacher and Chair of governors views will be sought to input into the decision-making and recommendations are taken to Cabinet for ratification as agreed by the Council Constitution.

Section 2

NB: Please email this completed form to the Access to Services Team for agreement before obtaining approval from your Head of Service. Head of Service approval is only required via email – no electronic signatures or paper copies are needed.

Screening completed by:	
Name: Gemma Wynne	
Job title: Governor Support Officer	
Date: 03/06/19	
Approval by Head of Service:	
Name: Nick Williams	
Position: Director of Education	
Position: Director of Education Date: 03/06/19	